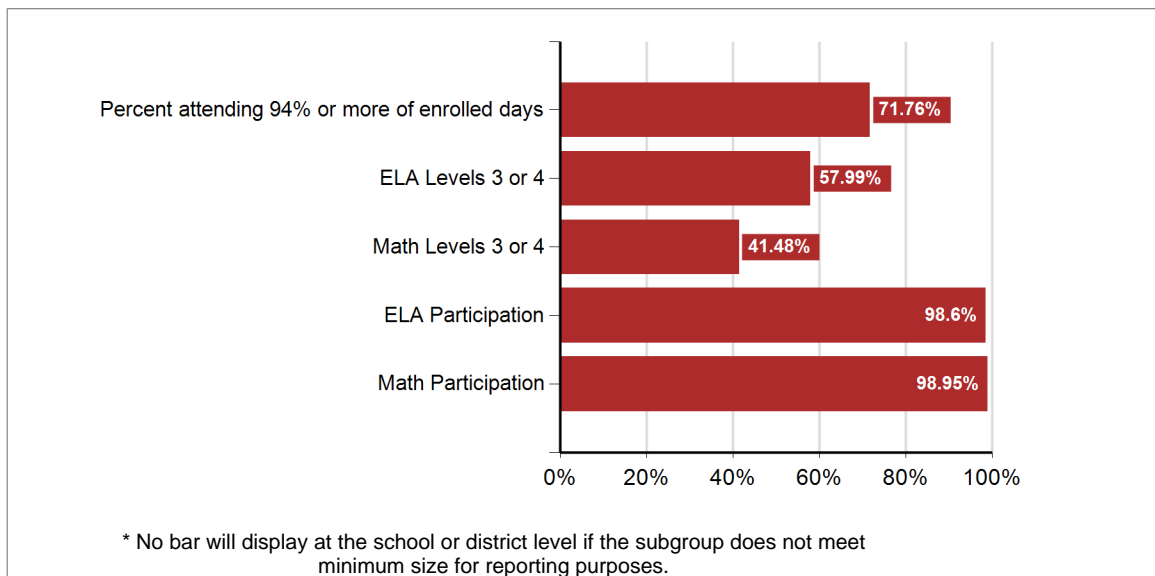


Vermillion 13-1 | Vermillion Middle School - 02




School Classification: Progressing

Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index

SPI Total Points	
	54.14
54.14 out of possible 100.00	
Attendance	
	71.75%
14.35 out of possible 20.00	
Student Achievement	
	49.74%
39.79 out of possible 80.00	

Vermillion 13-1 | Vermillion Middle School - 02

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	97
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

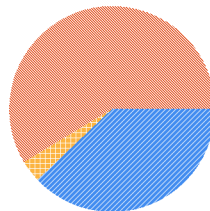
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	22.2
Average Years of Experience	14
Percent with Advanced Degrees	62.07%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

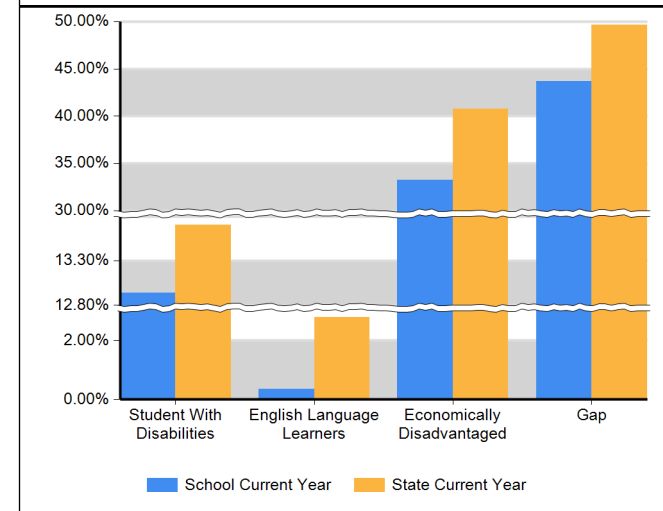
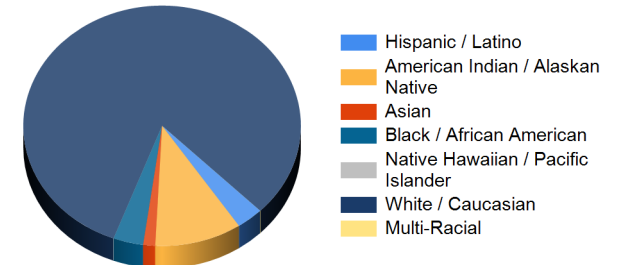
Degrees Earned for Instructional Staff

Bachelors - 37.93%
Doctorate - 3.45%
Masters - 58.62%
Specialist - 0.00%



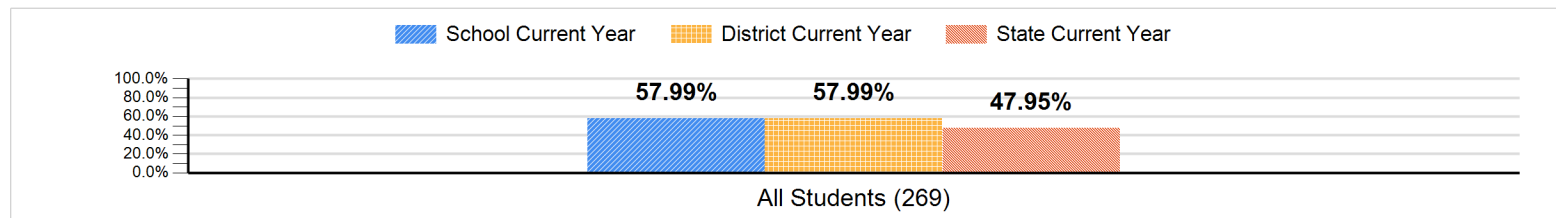
Student Population

Race/Ethnicity
Percent of Tested Population



Vermillion 13-1 | Vermillion Middle School - 02

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

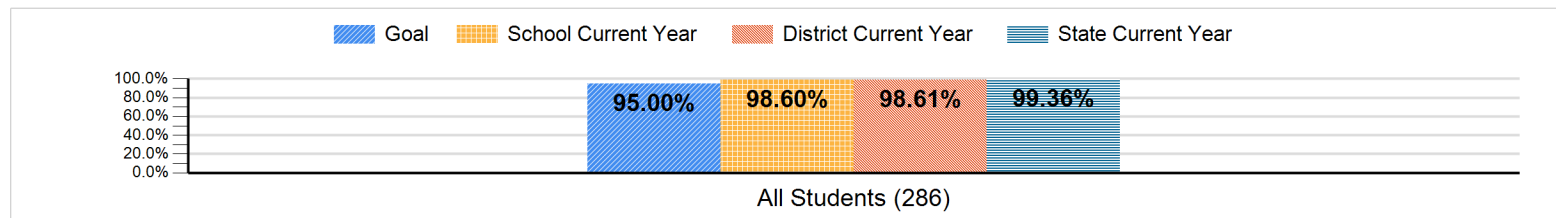
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	269	57.99	57.99	47.95
Hispanic / Latino	*			35.26
American Indian / Alaskan Native	27	44.44	44.44	19.71
Asian	*			43.10
Black / African American	10	50.00	50.00	30.23
Native Hawaiian / Pacific Islander	*			50.00
White / Caucasian	221	59.28	59.28	53.68
Multi-Racial	*			43.54
Student With Disabilities	30	26.67	26.67	11.08
English Language Learners	*			5.71
Economically Disadvantaged	87	47.13	47.13	31.43
Female	145	59.31	59.31	55.34
Male	124	56.45	56.45	40.89
Migrant	*			8.26
Gap	111	46.85	46.85	30.66
Non-Gap	158	65.82	65.82	63.93

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Vermillion Middle School - 02

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

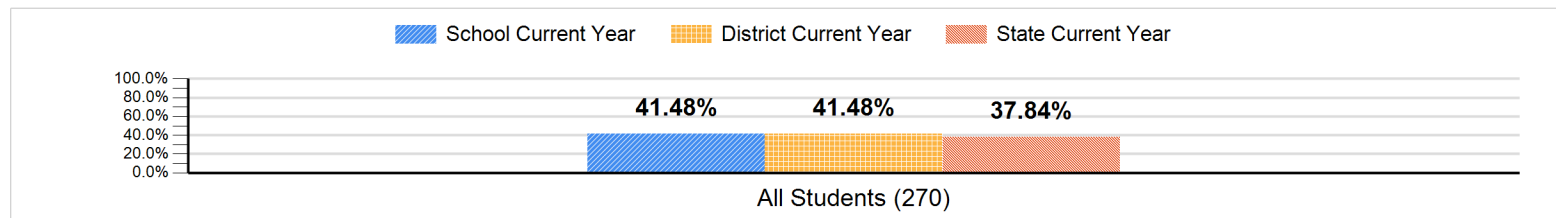
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	286	95.00	98.60	98.61	99.36
Hispanic / Latino	*				98.63
American Indian / Alaskan Native	29	95.00	96.55	96.67	98.82
Asian	*				97.61
Black / African American	10	95.00	100.00	100.00	98.71
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	234	95.00	99.15	99.15	99.54
Multi-Racial	*				99.69
Student With Disabilities	37	95.00	97.30	97.37	98.84
English Language Learners	*				96.02
Economically Disadvantaged	95	95.00	98.95	98.95	99.20
Female	156	95.00	98.08	98.09	99.39
Male	130	95.00	99.23	99.24	99.33
Migrant	*				97.66
Gap	125	95.00	97.60	97.64	99.09
Non-Gap	161	95.00	99.38	99.38	99.62

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Vermillion Middle School - 02

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

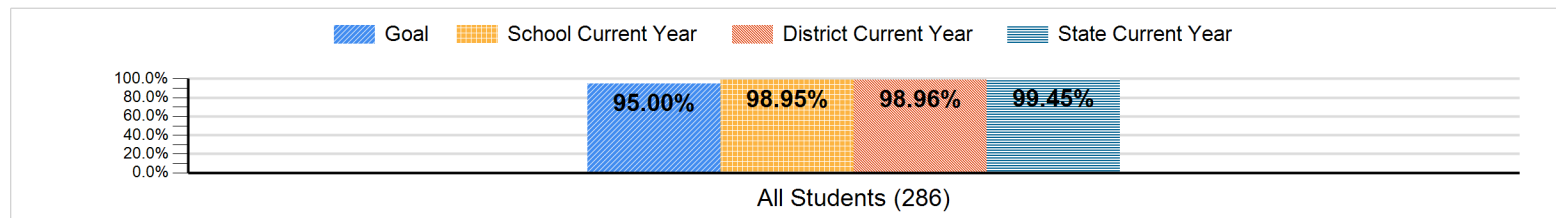
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	270	41.48	41.48	37.84
Hispanic / Latino	*			22.07
American Indian / Alaskan Native	27	25.93	25.93	9.89
Asian	*			39.87
Black / African American	10	40.00	40.00	18.84
Native Hawaiian / Pacific Islander	*			40.91
White / Caucasian	221	43.44	43.44	43.68
Multi-Racial	*			30.77
Student With Disabilities	30	10.00	10.00	7.97
English Language Learners	*			6.13
Economically Disadvantaged	87	25.29	25.29	21.33
Female	145	38.62	38.62	38.25
Male	125	44.80	44.80	37.46
Migrant	*			4.92
Gap	112	25.00	25.00	21.01
Non-Gap	158	53.16	53.16	53.45

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Vermillion Middle School - 02

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

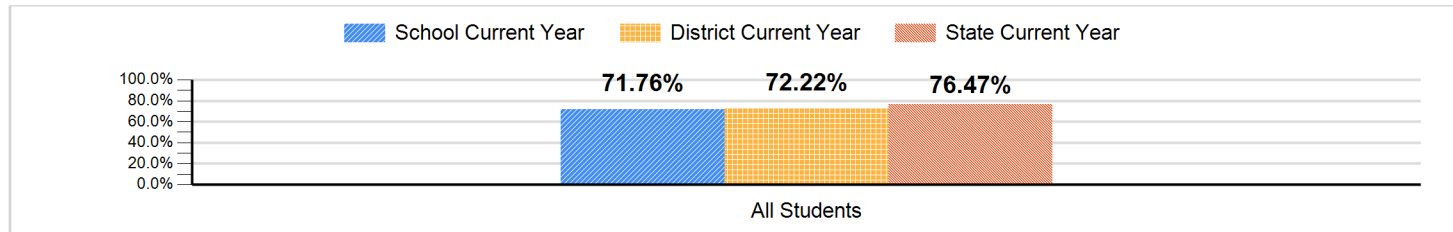
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	286	95.00	98.95	98.96	99.45
Hispanic / Latino	*				99.27
American Indian / Alaskan Native	29	95.00	96.55	96.67	98.82
Asian	*				99.40
Black / African American	10	95.00	100.00	100.00	99.48
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	234	95.00	99.15	99.15	99.56
Multi-Racial	*				99.69
Student With Disabilities	37	95.00	97.30	97.37	98.89
English Language Learners	*				98.88
Economically Disadvantaged	95	95.00	98.95	98.95	99.38
Female	156	95.00	98.08	98.09	99.49
Male	130	95.00	100.00	100.00	99.42
Migrant	*				100.00
Gap	125	95.00	98.40	98.43	99.28
Non-Gap	161	95.00	99.38	99.38	99.62

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Vermillion Middle School - 02

Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	71.76	72.22	76.47
Hispanic / Latino	80.00	80.00	68.91
American Indian / Alaskan Native	36.36	40.00	51.98
Asian	*	*	91.13
Black / African American	72.73	72.73	80.28
Native Hawaiian / Pacific Islander	*	*	85.71
White / Caucasian	75.52	75.82	81.07
Multi-Racial	*	*	69.92
Student With Disabilities	64.86	67.50	69.62
English Language Learners	*	*	77.07
Economically Disadvantaged	54.63	54.63	65.09
Female	72.78	72.94	76.39
Male	70.45	71.32	76.54
Migrant	*	*	90.45
Gap	58.27	59.44	67.64
Non-Gap	83.33	83.44	85.86

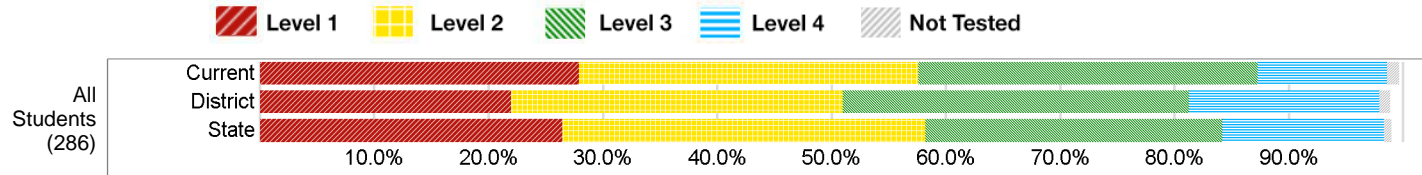
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Vermillion 13-1 | Vermillion Middle School - 02

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	286	27.92	29.68	29.68	11.31	1.05	21.94	29.03	30.32	16.61	0.96	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						28.00	40.00	20.00	12.00	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	29	50.00	21.43	21.43	3.57	3.45	46.03	31.75	17.46	3.17	1.56	55.92	28.71	10.19	2.23	1.08
Asian	*						8.33	8.33	50.00	33.33	0.00	37.06	23.65	19.43	18.40	0.43
Black / African American	10	50.00	10.00	40.00	0.00	0.00	38.89	22.22	33.33	5.56	0.00	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	234	23.71	32.33	30.60	12.07	0.85	18.50	29.07	31.71	18.29	1.01	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	37	58.33	19.44	11.11	0.00	2.70	43.24	18.92	13.51	6.76	2.63	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	95	48.94	25.53	19.15	4.26	1.05	34.62	34.19	20.94	7.26	0.85	40.34	32.77	18.04	6.33	0.70
Female	156	27.45	32.68	28.76	9.80	1.92	21.27	31.75	29.21	15.87	1.56	25.74	33.03	26.54	13.39	0.62
Male	130	28.46	26.15	30.77	13.08	0.00	22.62	26.23	31.48	17.38	0.33	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	125	47.97	24.39	19.51	4.88	1.60	33.45	32.08	21.84	8.19	1.35	40.27	32.04	17.83	6.63	0.77
Non-Gap	161	12.50	33.75	37.50	16.25	0.62	11.62	26.30	37.92	24.16	0.61	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

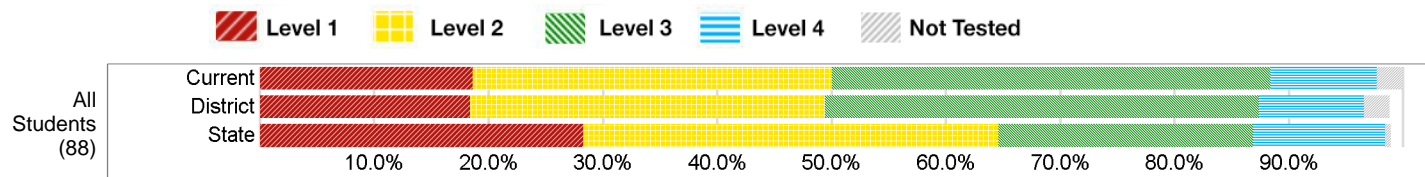
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Vermillion 13-1 | Vermillion Middle School - 02

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	88	18.60	31.40	38.37	9.30	2.27	18.39	31.03	37.93	9.20	2.25	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*											61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	75	13.51	33.78	39.19	10.81	1.33	13.33	33.33	38.67	10.67	1.32	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	13	50.00	16.67	16.67	0.00	7.69	46.15	15.38	15.38	0.00	7.14	59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	28	44.44	14.81	33.33	3.70	3.57	44.44	14.81	33.33	3.70	3.57	43.57	34.68	14.39	5.01	0.55
Female	49	23.40	31.91	34.04	8.51	4.08	23.40	31.91	34.04	8.51	4.08	26.83	37.51	23.15	11.19	0.48
Male	39	12.82	30.77	43.59	10.26	0.00	12.50	30.00	42.50	10.00	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	35	39.39	18.18	33.33	3.03	5.71	38.24	17.65	32.35	2.94	5.56	43.72	34.43	13.87	4.90	0.60
Non-Gap	53	5.66	39.62	41.51	13.21	0.00	5.66	39.62	41.51	13.21	0.00	11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

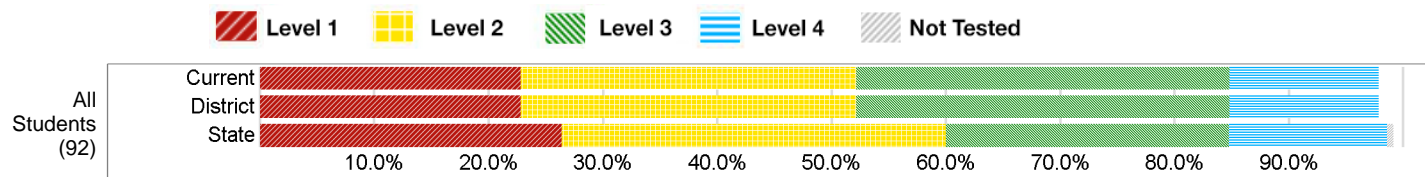
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Vermillion 13-1 | Vermillion Middle School - 02

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	92	22.83	29.35	32.61	13.04	0.00	22.83	29.35	32.61	13.04	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*											40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	10	40.00	30.00	10.00	10.00	0.00	40.00	30.00	10.00	10.00	0.00	55.85	31.34	8.03	1.96	1.26
Asian	*											42.07	20.12	18.90	17.68	1.20
Black / African American	*											50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	72	19.44	31.94	34.72	12.50	0.00	19.44	31.94	34.72	12.50	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*											34.86	30.73	22.94	10.09	0.00
Student With Disabilities	10	60.00	10.00	10.00	0.00	0.00	60.00	10.00	10.00	0.00	0.00	62.33	19.43	6.58	1.82	1.48
English Language Learners	*											73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	29	37.93	37.93	13.79	6.90	0.00	37.93	37.93	13.79	6.90	0.00	42.69	34.88	15.33	5.40	0.73
Female	52	15.38	36.54	34.62	11.54	0.00	15.38	36.54	34.62	11.54	0.00	26.22	34.61	24.36	13.78	0.53
Male	40	32.50	20.00	30.00	15.00	0.00	32.50	20.00	30.00	15.00	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*											72.34	17.02	6.38	0.00	0.00
Gap	40	42.50	27.50	17.50	7.50	0.00	42.50	27.50	17.50	7.50	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	52	7.69	30.77	44.23	17.31	0.00	7.69	30.77	44.23	17.31	0.00	11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

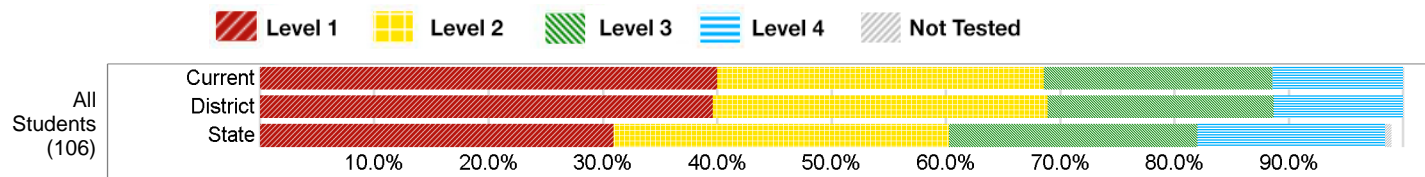
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Vermillion 13-1 | Vermillion Middle School - 02

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	106	40.00	28.57	20.00	11.43	0.94	39.62	29.25	19.81	11.32	0.93	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*											41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	10	60.00	30.00	10.00	0.00	0.00	54.55	36.36	9.09	0.00	0.00	61.85	25.04	7.93	3.03	1.32
Asian	*											30.30	21.21	20.61	26.67	0.60
Black / African American	*											50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*											40.00	40.00	10.00	10.00	0.00
White / Caucasian	87	36.05	31.40	19.77	12.79	1.15	36.05	31.40	19.77	12.79	1.15	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*											34.55	32.98	18.85	11.52	0.52
Student With Disabilities	14	64.29	28.57	7.14	0.00	0.00	64.29	28.57	7.14	0.00	0.00	67.57	14.83	3.79	2.11	0.92
English Language Learners	*											76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	38	60.53	23.68	13.16	2.63	0.00	60.53	23.68	13.16	2.63	0.00	46.23	30.04	14.55	6.91	0.56
Female	55	42.59	29.63	18.52	9.26	1.82	41.82	30.91	18.18	9.09	1.79	28.45	30.79	22.96	16.53	0.52
Male	51	37.25	27.45	21.57	13.73	0.00	37.25	27.45	21.57	13.73	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*											70.59	17.65	5.88	2.94	0.00
Gap	50	58.00	26.00	12.00	4.00	0.00	56.86	27.45	11.76	3.92	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	56	23.64	30.91	27.27	18.18	1.79	23.64	30.91	27.27	18.18	1.79	15.37	30.17	29.20	25.13	0.41

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

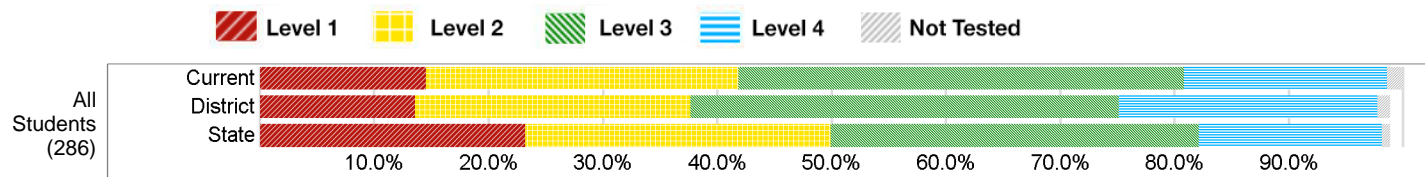
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Vermillion 13-1 | Vermillion Middle School - 02

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	286	14.54	27.30	39.01	17.73	1.40	13.57	24.07	37.48	22.62	1.12	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						16.00	20.00	36.00	24.00	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	29	25.00	28.57	35.71	7.14	3.45	28.57	34.92	28.57	6.35	1.56	50.01	27.62	16.29	3.26	1.07
Asian	*						0.00	0.00	63.64	36.36	8.33	31.18	22.45	25.15	17.64	1.97
Black / African American	10	50.00	0.00	40.00	10.00	0.00	27.78	16.67	50.00	5.56	0.00	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	234	12.07	28.88	39.22	18.53	0.85	11.18	23.78	37.80	24.80	1.01	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	37	44.44	22.22	19.44	2.78	2.70	36.49	21.62	16.22	8.11	2.63	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	95	27.66	25.53	40.43	4.26	1.05	23.93	26.07	37.18	9.40	0.85	36.33	28.89	24.04	7.81	0.84
Female	156	11.11	29.41	41.18	16.99	1.92	9.21	24.76	38.73	25.40	1.56	18.54	25.35	35.29	19.34	0.68
Male	130	18.60	24.81	36.43	18.60	0.77	18.09	23.36	36.18	19.74	0.65	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	125	27.87	24.59	37.70	6.56	2.40	23.29	25.68	35.27	10.96	1.68	36.44	28.67	23.44	7.86	0.91
Non-Gap	161	4.38	29.38	40.00	26.25	0.62	4.89	22.63	39.45	33.03	0.61	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

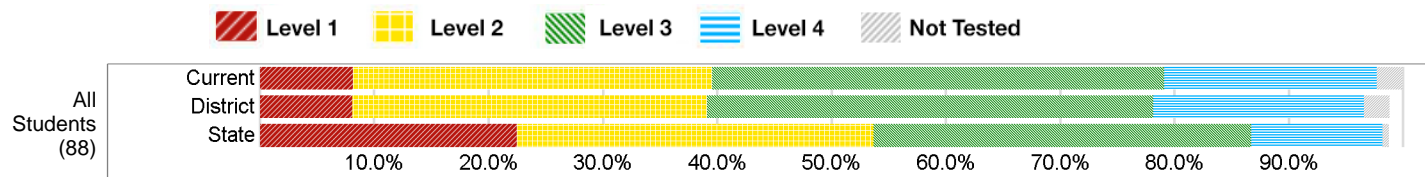
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Vermillion 13-1 | Vermillion Middle School - 02

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	88	8.14	31.40	39.53	18.60	2.27	8.05	31.03	39.08	18.39	2.25	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*											51.17	30.72	14.02	1.34	0.83
Asian	*											32.53	24.10	21.69	18.67	2.35
Black / African American	*											31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	75	5.41	32.43	37.84	21.62	1.33	5.33	32.00	37.33	21.33	1.32	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42
Student With Disabilities	13	33.33	33.33	16.67	0.00	7.69	30.77	30.77	15.38	0.00	7.14	53.44	26.62	8.90	1.04	0.96
English Language Learners	*											61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	28	18.52	29.63	44.44	3.70	3.57	18.52	29.63	44.44	3.70	3.57	34.99	33.15	23.67	5.31	0.67
Female	49	8.51	38.30	31.91	19.15	4.08	8.51	38.30	31.91	19.15	4.08	17.80	29.10	37.14	14.42	0.53
Male	39	7.69	23.08	48.72	17.95	0.00	7.50	22.50	47.50	17.50	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	35	15.15	30.30	45.45	3.03	5.71	14.71	29.41	44.12	2.94	5.56	35.36	33.10	23.05	4.96	0.70
Non-Gap	53	3.77	32.08	35.85	28.30	0.00	3.77	32.08	35.85	28.30	0.00	8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

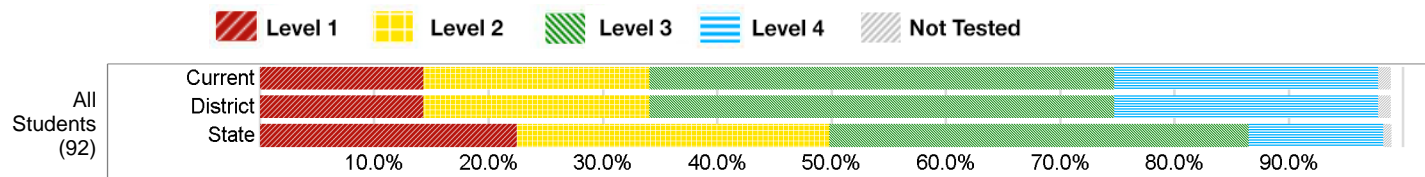
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Vermillion 13-1 | Vermillion Middle School - 02

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	92	14.29	19.78	40.66	23.08	1.09	14.29	19.78	40.66	23.08	1.09	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*											32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	10	30.00	20.00	30.00	10.00	0.00	30.00	20.00	30.00	10.00	0.00	49.15	28.21	18.29	1.71	1.35
Asian	*											31.68	25.47	23.60	13.04	3.01
Black / African American	*											34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*															
White / Caucasian	72	11.11	22.22	43.06	22.22	0.00	11.11	22.22	43.06	22.22	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*											30.28	26.15	33.49	9.17	0.00
Student With Disabilities	10	40.00	20.00	10.00	10.00	0.00	40.00	20.00	10.00	10.00	0.00	58.24	20.84	9.83	1.35	1.41
English Language Learners	*											61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	29	27.59	20.69	41.38	6.90	0.00	27.59	20.69	41.38	6.90	0.00	36.95	30.28	25.50	4.91	0.94
Female	52	9.62	17.31	50.00	21.15	0.00	9.62	17.31	50.00	21.15	0.00	18.07	24.86	40.81	14.86	0.64
Male	40	20.51	23.08	28.21	25.64	2.50	20.51	23.08	28.21	25.64	2.50	26.71	29.69	32.69	8.83	0.73
Migrant	*											57.78	20.00	6.67	0.00	4.26
Gap	40	28.21	20.51	33.33	12.82	2.50	28.21	20.51	33.33	12.82	2.50	37.03	29.48	25.21	4.92	1.07
Non-Gap	52	3.85	19.23	46.15	30.77	0.00	3.85	19.23	46.15	30.77	0.00	8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

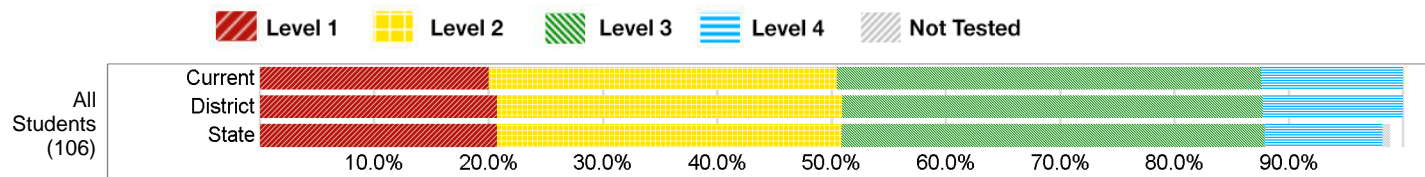
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Vermillion 13-1 | Vermillion Middle School - 02

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	106	20.00	30.48	37.14	12.38	0.94	20.75	30.19	36.79	12.26	0.93	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*											25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	10	20.00	40.00	30.00	10.00	0.00	27.27	36.36	27.27	9.09	0.00	42.25	34.05	19.16	2.32	1.32
Asian	*											28.22	22.70	33.13	12.88	1.81
Black / African American	*											32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*											40.00	10.00	40.00	10.00	0.00
White / Caucasian	87	18.60	31.40	37.21	12.79	1.15	18.60	31.40	37.21	12.79	1.15	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*											21.99	29.32	40.31	6.28	0.52
Student With Disabilities	14	57.14	14.29	28.57	0.00	0.00	57.14	14.29	28.57	0.00	0.00	57.01	22.97	7.77	0.59	1.17
English Language Learners	*											59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	38	34.21	26.32	36.84	2.63	0.00	34.21	26.32	36.84	2.63	0.00	32.05	33.54	27.56	4.03	0.78
Female	55	14.81	33.33	40.74	11.11	1.82	16.36	32.73	40.00	10.91	1.79	14.42	28.86	42.03	13.15	0.68
Male	51	25.49	27.45	33.33	13.73	0.00	25.49	27.45	33.33	13.73	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*											67.65	14.71	11.76	0.00	0.00
Gap	50	36.00	24.00	36.00	4.00	0.00	37.25	23.53	35.29	3.92	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	56	5.45	36.36	38.18	20.00	1.79	5.45	36.36	38.18	20.00	1.79	8.80	27.58	47.25	16.26	0.41

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

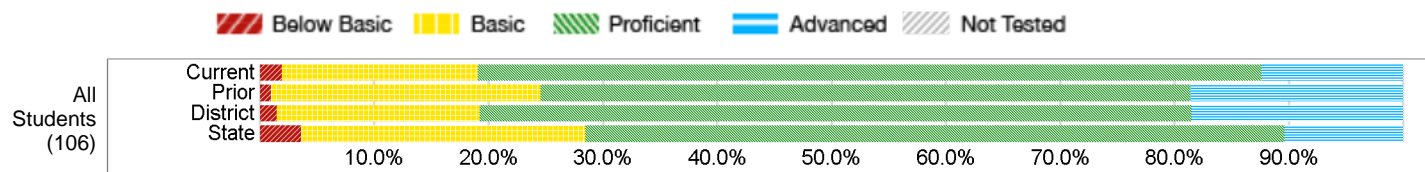
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Vermillion 13-1 | Vermillion Middle School - 02

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	106	1.90	17.14	68.57	12.38	0.94	0.98	23.53	56.86	18.63	0.97	1.45	17.75	62.32	18.48	1.43	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	10	0.00	30.00	70.00	0.00	0.00	8.33	33.33	50.00	8.33	0.00	0.00	36.00	64.00	0.00	0.00	11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	87	2.33	15.12	68.60	13.95	1.15	0.00	21.79	61.54	16.67	1.27	1.77	14.60	62.83	20.80	1.74	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	14	7.14	35.71	57.14	0.00	0.00	7.14	35.71	42.86	14.29	6.67	6.25	31.25	40.63	21.88	3.03	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	38	5.41	27.03	64.86	2.70	2.63	3.33	43.33	46.67	6.67	3.23	2.13	29.79	58.51	9.57	2.08	6.93	35.84	51.87	5.35	2.01
Female	55	3.64	14.55	72.73	9.09	0.00	0.00	20.37	62.96	16.67	1.82	1.52	18.94	64.39	15.15	1.49	3.46	26.31	62.61	7.63	1.31
Male	51	0.00	20.00	64.00	16.00	1.96	2.08	27.08	50.00	20.83	0.00	1.39	16.67	60.42	21.53	1.37	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	50	4.08	26.53	65.31	4.08	2.00	2.27	34.09	52.27	11.36	2.22	2.38	27.78	57.14	12.70	2.33	6.98	36.10	51.37	5.55	2.00
Non-Gap	56	0.00	8.93	71.43	19.64	0.00	0.00	15.52	60.34	24.14	0.00	0.67	9.33	66.67	23.33	0.66	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

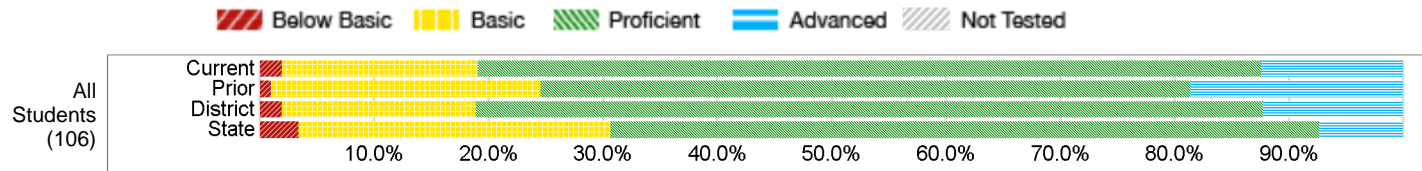
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Vermillion 13-1 | Vermillion Middle School - 02

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	106	1.90	17.14	68.57	12.38	0.94	0.98	23.53	56.86	18.63	0.97	1.89	16.98	68.87	12.26	0.93	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*																5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	10	0.00	30.00	70.00	0.00	0.00	8.33	33.33	50.00	8.33	0.00	0.00	27.27	72.73	0.00	0.00	10.32	53.05	35.37	1.26	2.02
Asian	*																12.20	28.66	50.61	8.54	1.20
Black / African American	*																11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*																20.00	20.00	50.00	10.00	0.00
White / Caucasian	87	2.33	15.12	68.60	13.95	1.15	0.00	21.79	61.54	16.67	1.27	2.33	15.12	68.60	13.95	1.15	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*																3.17	29.10	63.49	4.23	1.56
Student With Disabilities	14	7.14	35.71	57.14	0.00	0.00	7.14	35.71	42.86	14.29	6.67	7.14	35.71	57.14	0.00	0.00	12.27	52.88	31.81	3.05	1.34
English Language Learners	*																22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	38	5.41	27.03	64.86	2.70	2.63	3.33	43.33	46.67	6.67	3.23	5.41	27.03	64.86	2.70	2.63	6.23	39.22	51.14	3.40	1.40
Female	55	3.64	14.55	72.73	9.09	0.00	0.00	20.37	62.96	16.67	1.82	3.57	14.29	73.21	8.93	0.00	3.19	28.20	62.84	5.77	0.81
Male	51	0.00	20.00	64.00	16.00	1.96	2.08	27.08	50.00	20.83	0.00	0.00	20.00	64.00	16.00	1.96	3.54	26.34	61.22	8.89	1.03
Migrant	*																44.12	41.18	11.76	2.94	0.00
Gap	50	4.08	26.53	65.31	4.08	2.00	2.27	34.09	52.27	11.36	2.22	4.00	26.00	66.00	4.00	1.96	6.55	39.91	50.19	3.35	1.40
Non-Gap	56	0.00	8.93	71.43	19.64	0.00	0.00	15.52	60.34	24.14	0.00	0.00	8.93	71.43	19.64	0.00	0.43	15.50	72.96	11.10	0.47

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.